

Little Bears Child Care Program

COVID-19

and

STAFF HEALTH AND SAFETY PLAN

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SECTION 1 - Children

COVID-19 and Children

Children typically have much milder symptoms of COVID-19 most often presenting with low-grade fever and a dry cough. GI (gastrointestinal) symptoms are more common over the course of disease, while skin changes and lesions, are less common. Many children have asymptomatic disease. Evidence indicates transmission involving children is primarily limited to household settings, and from COVID-19 positive adults to children.

Most cases in children have been linked to a symptomatic household member. Clusters and outbreaks involving children are unusual and tend only to occur in areas where there are high levels of community spread.

For younger children, maintaining physical distance is less practical and the focus should be on minimizing physical contact instead and lots of outdoor play.

Parents are encouraged to consult with their health care provider to determine if their child should attend childcare if they are uncertain.

Parents need to be informed of the risk of sending their child to childcare and that while Eagle Valley Community Support Society has implemented Provincial hygiene protocol, we cannot fully protect children from contracting COVID 19.

Registration

Registration and contact with parent

For new children

Centre tours will be scheduled when the Manager can meet with new families when the other children are outdoors. For tours we will ask that only one parent come in and masks are mandatory.

Parent Pick up/Drop off Policy:

Remind parents via Parent Policy, verbally and by posters at the childcare facility that we have a **ZERO Tolerance policy for sickness:**

- Do not to enter if they or their child are sick (even if symptoms resemble a mild cold) or anyone in the household is sick
- if they have been exposed to anyone who may have or has COVID-19
- if they are anyone in their household has travelled internationally recently – they must stay home and quarantine for 14 days
- if they have been exposed to anyone who has a POSITIVE case of COVID they must stay home for 14 days and get a Covid test before returning to childcare
- that if anyone in my household has a positive case of Covid they must let the Little Bears Child Care Program staff know right away so illness control protocols can be followed

Authorized pick-up – Only one parent will be allowed to come up to the building for pick up or drop off of the child(ren) and to avoid going back and forth during the day. Parents will be asked to fill out a sickness questionnaire prior to getting to the childcare.

Parents must wear masks when dropping off and sanitize hands where possible (we will strive to have outside hand sanitization stations).

Please observe the socially distanced **masking tape line** at the front of the building.

Please allow extra time in the morning and after work. Depending on the volume of parents wanting to pick up or drop off it may take a few minutes.

Staff will meet parents at the entrance's, will sign your child in and take their temperature. If the child has a fever, they will be sent home. Please see the following temperature chart.

Ages 0-2 years	36.4-38.0
Ages 3-10	36.1-37.8

If you child has a temperature when first tested – you can wait in your car for 15 minutes and then ask to get re-tested. If their temperature is still high you will be asked to take your child home.

Only authorized staff will be allowed inside the building in order to keep the building as sanitary as possible to reduce the spread of COVID-19.

Parent Communication

- Educators will keep families informed about what staff are doing to take extra precautions and to be responsive to the needs of each child. Conversation will occur daily when parents pick up or drop off when time allows. Parents can also call or email teachers. Take the time to listen to the needs of the parent and remind them of your duty to protect everyone.
- Be clear about policy that children need to stay home if they are sick.
- When parents call in to say their child will be absent, be sure to find out why and record in your room's communication book.
- Ask parents to ensure that an authorized person will be *available to come immediately* to pick up the child from the child care facility if the child is sick.
- Ensure all phone numbers and emergency contacts are current.
- Direct parents to appropriate sources of information, including those provided by the government.
- Have all parents sign a memo of understanding in the child care registration package indicating that they understand the COVID-19 Health and Safety Plan.
- Inform parents that the centre could close or have further reductions in the number of children in care with short or no notice due to lack of staff, illness outbreak or by order of the Health Authority or decision of the Eagle Valley Community Support Society Board of Director's. Parents should have a backup plan in place.
- Inform parents that the daycare will close for a minimum of 14 days if any children or staff are confirmed to have COVID-19.
- All families using daycare are to adhere to BC's Provincial Health Officer mandates on social distancing and other orders and restrictions while outside the daycare and home.

Hours of Operation

7:30am to 5:30 pm.

- A staff member will screen everyone who comes to the door. No one will go past the lobby without being screened and approved to enter further.
- Staff will sign children.
- Guidance provided at registration regarding drop-off procedure – parents will be fully aware of process prior to arrival.
- A Daily Screening Parent Questionnaire will be completed upon arrival by a staff member. (see attached).
- A staff member will be checking each child's temperature before they may enter the room.
- Educators should exercise judgment. For example, children who are crying can exhibit a runny nose. If a symptom is clearly due to a behaviour such as crying (running nose), running or over-dressed, ask parents to wait outside or in their vehicle for 15 minutes, and then reassess the child.
- Advise parents to restrict the number of people coming to collect the child and to avoid going back and forth during the day.
- Allow more time when arriving; ensuring families are aware that additional health and safety procedures upon arrival will take a little longer.
- If a child has any symptoms, they must be excluded from the childcare centre, as per the COVID-19 Health and Safety Plan.
- Individuals who are ill and feeling unwell or have any symptoms of COVID-19, may not drop off or pick up children at the centre.

Greeting Children

A staff member will accompany the child to their cubby and place their outer clothing and belongings in the cubby.

- Wash children's hands (20 seconds) before going into the rooms/before playing. The staff accompanying the child should also wash their hands.
- Staff should ensure that children's belongings are stored separately (for example, use alternate cubbies) with the exception of children from the same family.
- Parents are asked to label children's clothing and belongings. Only belongings that are necessary should be brought into the daycare in order to reduce the number of items coming in and out of the building. Items like blankets/diaper bags must be clean and should remain at the centre and parents can replenish supplies as needed.

SECTION 2 - Child and Staff Illness

Sick Children and Staff

- All children and staff who are ill and feeling unwell, for any reason and/or have symptoms of COVID-19 are asked to stay home. (fever, cough, sneezing, sore throat or difficulty breathing). Staff must get a COVID-19 test and return when they are negative.
- Staff must inform their immediate Supervisor, with as much advance notice as possible, that they will not be at work.
- Staff must request to leave work if unwell. Check with Manager and leave as soon as possible.
- Follow BC CDC guidelines for seeking medical attention.
http://www.bccdc.ca/resource-gallery/Documents/Guidelines%20and%20Forms/Guidelines%20and%20Manuals/Epid/CD%20Manual/Chapter%201%20-%20CDC/2019-nCoV-Interim_Guidelines.pdf

Common symptoms:

Fever, chills, cough, shortness of breath/difficulty breathing, sore throat, runny nose/congestion, loss of smell or taste, headache, muscle aches, fatigue, diarrhea, nausea and vomiting.

Less common symptoms:

Dizziness, conjunctivitis, confusion, abdominal pain, rash on skin or discoloration of fingers or toes.

Clinical symptoms of COVID-19 may be mild or severe. WHO estimates that of all cases, 82% will experience mild illness, 15% severe illness, and 3% critical illness.

- Contact 8-1-1 or complete the BC COVID-19 Self-Assessment online questionnaire at <https://bc.thrive.health/>
- Self-isolate at home and practice social distancing.
- Fever, diarrhea and vomiting require the child to additionally be symptom free without fever reducing medications, for 48 hours following the last symptom.
- The child care program's regular illness Policy still applies.
- Children or staff who have been exposed to a confirmed case of COVID-19 or symptomatic person(s), should be excluded from the childcare setting for 14 days.
- If a child who attended a child care centre, or their family member, is being investigated by public health to confirm whether they have COVID-19, or if public health has confirmed a case of COVID-19, direction will be provided by the Interior Health Authority. After your test, Interior Health will follow-up with you to determine the status of your symptoms. Please answer your phone when they call.
- If any immediate family member or other person of a child inside the home or that the child has been in contact shows ANY of the symptoms of COVID-19, the program must be informed and the child will need to stay home until the symptoms have passed for that family member or person and it is determined that they do not have COVID-19. Failure to inform the program could result in the termination of the childcare space.

Protocol for Child or Staff with Symptoms of COVID-19 in a Child Care Setting

Child with Symptoms of COVID-19	Staff with Symptoms of COVID-19
<p data-bbox="240 342 722 373" style="text-align: center;">IF CHILD DEVELOPS SYMPTOMS AT HOME</p> <p data-bbox="138 417 803 552">Parents or caregivers must keep their child at home until they have been assessed by a health care provider to exclude COVID-19 or other infectious diseases, AND their symptoms have resolved.</p> <p data-bbox="138 594 766 625" style="text-align: center;">IF CHILD DEVELOPS SYMPTOMS WHILE AT CHILD CARE</p> <p data-bbox="138 667 544 699">Staff must take the following steps:</p> <ol data-bbox="138 741 812 1554" style="list-style-type: none"> 1. Identify a staff member to supervise the child. 2. Identified staff member should immediately separate the symptomatic child from others in a supervised area until they can go home. 3. Contact the child's parent or caregiver to pick them up right away. 4. Inform the Manager. 5. Where possible, maintain a distance of 2 metres from the ill child. If this is not possible, the staff member may use a mask if available and tolerated, or use a tissue to cover their nose and mouth. 6. Provide the child with tissues, and support as necessary so they can practice respiratory hygiene. 7. Open outside doors and windows to increase air circulation in the area. 8. Avoid touching the child's body fluids. If you do, wash your hands. 9. Once the child is picked up, wash your hands. 10. Clean and disinfect the space where the child was separated and any areas used by the child (e.g., bathroom, common areas). 11. Document details - steps taken, child's name, symptoms and date. <p data-bbox="138 1593 771 1659">Parents or caregivers must pick up their child promptly once notified that their child is ill.</p>	<p data-bbox="938 342 1421 373" style="text-align: center;">IF STAFF DEVELOPS SYMPTOMS AT HOME</p> <p data-bbox="836 417 1510 588">If the staff member has <i>two or more COVID-19 symptoms for more than 24 hours</i> http://www.bccdc.ca/health-info/diseases-conditions/covid-19/about-covid-19/symptoms they are to call the BC Nurse Hotline by dialing 8-1-1 and arrange for a COVID-19 test.</p> <p data-bbox="836 630 1502 835">It takes 3 days to get the results from the test. The staff member MUST self-isolate at home while awaiting test results. If the staff member is concerned that they may have been exposed to COVID-19, but not demonstrating symptoms, then they should remain at home, in self-isolation for 14-days and monitor for symptoms.</p> <p data-bbox="896 877 1464 909" style="text-align: center;">IF STAFF DEVELOPS SYMPTOMS WHILE AT WORK</p> <p data-bbox="836 951 1494 1016">If a staff member feels ill, they should leave the building and go home and follow as above.</p> <p data-bbox="836 1058 1464 1123">If unable to leave immediately, the symptomatic staff person should:</p> <ol data-bbox="836 1165 1510 1591" style="list-style-type: none"> 1. Separate themselves into an area away from others. 2. Maintain a distance of 2 metres from others. 3. Use a mask to cover their nose and mouth while they wait for an on-call staff to replace them or wait to be picked up. The plan is that there should always be enough staff for backup if a staff member feels ill and needs to go home. This may mean staff having to move into another room. 4. Remaining staff must clean and disinfect the space where staff was separated and any areas used by them (e.g., office, bathroom, common areas). 5. Inform the Director <p data-bbox="836 1627 1494 1659">Staff members will take sick leave while away from work.</p>

*If a child or staff member is assessed by their family physician or nurse practitioner and it is determined that they do **NOT** have COVID-19, they may return to child care once symptoms resolve.*

*If a child or staff **HAS** a case of COVID-19, families and staff will be notified of the exposure. The case will be reported to Interior Health Authority. **The centre will be closed until further notice.***

Staff Illness Protocol

1. Before every shift at the centre, staff members must assess themselves for symptoms of COVID-19.
2. If a staff member thinks they have symptoms of COVID-19, even one, (fever, cough, sore throat, sneezing, or difficulty breathing), or even mild symptoms, they should stay home to avoid spreading illness to others. Call your direct supervisor to inform them.
3. Staff with underlying health conditions should consult their health care provider to assess their risk and to determine if they should work. People with chronic health conditions such as diabetes, heart disease and lung disease may be at higher risk of developing more severe illness or complications from COVID-19.

SECTION 3 - Daily Operations

Physical Distancing Strategies

- Children with no symptoms will be treated as we would typically care for a child.
- Children cannot be expected to monitor their distance. Create environments that allow for physical distancing. Move tables further apart, chairs, use every other cubby to create more distance. The Manager will support staff to use strategies that work for the program. Creativity is welcomed.
- Create programming that explains physical distancing for the children at their level with stories, puppets props and videos.
- Where possible, arrange spaces to encourage more separation, for example, spacing children to avoid close contact during meal and nap times and assigning a designated chair and table for each child.
- Avoid making children line up to wait or move to another area.
- Whenever possible separate children into smaller groups to increase physical distancing.
- Remove toys that encourage group play in close proximity or increase the likelihood of physical contact. Toys that encourage individual play will be used.
- Plan to spend the majority of time outside (weather permitting). Snacks and lunch may be served outdoors. Children may be able to nap outdoors.
- Play areas should be set up to minimize large groups. Alternatively set up two areas that have the same activities for two different groups.
- Activities that require direct contact between children (e.g. holding hands) should be avoided. Review current daily practice and make changes accordingly.
- Reduce movement of staff and children between rooms.
- Use easy to understand visual prompts, for example, coloured dots on the floor to assist with keeping space during a line up or sitting on the carpet at group time.

- Staff should maintain a distance of at least 2 metres from each other. Where this is not possible, for example when transferring a very young child from one worker to another, plan and communicate the work task in advance to ensure that time spent in close proximity is minimized.
- Establish and post occupancy limits for common areas such as break rooms, laundry room and kitchen.
- Stagger staff break times.
- Consider placement of children when using multi-seat strollers.
- Minimize the number of different workers that interact with the same child or group of children.

Staff Physical Contact with Children

It is important to comfort crying, sad, anxious or hurt children. Infant and toddlers often need to be held. Staff can protect themselves by wearing a sleeved smock over their clothing and wearing hair in a ponytail or up. Garment protection can be changed throughout the day as needed, and washed in between. Staff should change their clothing or a child's if there are secretions on it from runny noses, crying, etc. Children should have changes of clothing available.

Wear disposable gloves when cleaning blood or body fluids (runny nose, vomit, stool, urine). Wash hands before wearing and after removing gloves.

Find alternate ways to show affection such as air hugs, big waves and air kisses.

Prevention

- Hand washing is the simplest, most effective means of controlling the spread of illness including COVID-19. Use personal protective equipment (PPE) where applicable and available.
- Follow Universal Precautions. (Appendix A)
- Staff wearing a non-medical mask or shield in the centre is a personal choice. It is important to treat people wearing masks with respect. Non-medical masks are available for staff who choose to wear one.
- No playdough, goop, sand or sensory play unless it is in an individual play bin. Material must be discarded after individual use unless a labelled container with the child's name on it can be reused for them again. For example, playdough stored in a margarine container or freezer baggie with the child's name could be reused for that child again. Dispose of it at the end of that week. Consideration should be given to this carefully.
- If individual use cannot occur do not use sensory materials.
- Sand and water can be used for play provided that children wash their hands before and after play.
- Waterplay must be emptied and disinfected, including any toys in it, when the activity is finished each day. The same applies to putting waterplay out morning and afternoon. Empty, disinfect and use clean water in between morning and afternoon use.
- Toys that cannot be cleaned and sanitized should not be used such as soft or stuffed toys, dress-up clothes and blankets. Remove from the program.
- Toys that are easy to clean or can be put in the dishwasher are best.

- Clean high-touch electronic devices (i.e., keyboards, tablets, phones) with disinfecting wipes.
- All equipment should be disinfected after every use, and before used by another staff or participant. Limit sharing of supplies and equipment (e.g., pens, telephone, tablets, computer mouse) between staff.
- Kitchen and food access should be limited to kitchen staff only as much as possible. Food is to be served to children, no self-serving. Serving bowls/plates are not to be set on the table. The same applies to jugs of water or milk. Use a nearby counter or table.
- When holding young children, for example when feeding or rocking to sleep, use a blanket or cloth to cover clothing. Change blankets or cloths between children.
- Do not share blankets, face cloths, towels, and bibs between uses by different children.
- Provide adequate amounts of high touch materials, such as art supplies, in order to minimize sharing between children.
- Children and staff should cough or sneeze into their elbow, sleeve or a tissue.
- Children and staff should avoid touching their eyes, nose or mouth.

Staff Room

- Staff using the table in the staff room to eat or drink are to disinfect it immediately after.
- If using the computer or phone, staff are to clean and disinfect before and after each use.
- Physical distancing is to be practiced in the staff room. No more than three staff should be in the room at once.

Outside Play and Equipment

- Extended outside time is encouraged.
- Regular playground checks and sanitization of equipment to be done before children are in playground. Wipe down with bleach solution or disinfectant high touch areas such as bike handles, swing chains, climbing equipment rails, slide sides, etc.
- Find ways to allow for distancing whenever possible.
- Have limited equipment available. Put extra sand toys away. No double/passenger bikes to be used. Rotate toys and equipment more often.
- Kleenex, disposal bins and hand sanitizer will be available and used on the playground after wiping noses and when needed.
- When going on walks, take disinfectant wipes or hand sanitizer.

Washrooms

- When children outside need the washroom, a staff member goes and stays with them to supervise and ensure proper handwashing. If there is only one staff member outside or all staff present are needed to maintain ratios, a staff member will stand with the door propped open to supervise a child using the washroom while continuing to supervise the children outside.
- Children enter washrooms no more than two at a time in group washrooms, one at a time in single washrooms.
- Supervise the washroom as usual.
- Clean and disinfect the diaper change area before and after each use.
- When possible, staff will clean and wipe down surfaces as child leave washroom. Checklist includes tap handles, surfaces and toilet seats.
- Staff washrooms are cleaned as above after each use by person using the washroom.
- Washrooms will be cleaned midday and each evening.
- Bathroom garbage is emptied twice daily.

Lunch Times and Snacks

- Ensure meticulous hand hygiene by staff who handle/prepare food and they are excluded from work if they are symptomatic.
- After cleaning and sanitizing the food prep area, staff will serve snacks and lunch for children. Children are *not* to serve themselves or others. Children will not have access to a shared food plates/container.
- The Cook will cover food, dishes and utensils well.
- The kitchen will not be accessed by children or visitors. Staff will have limited access.
- Ensure proper handwashing takes place before eating.
- "No sharing" policies: It is important to reinforce no food or water bottle sharing policies for children.
- Reusable dishware, glasses, and utensils must be cleaned and sanitized after each use.
- Fruits and vegetables are to be wash under running water before serving or using in cooking.
- Alter the eating area to allow for extra space by spacing out tables, having only the exact number of chairs needed available.
- Stagger snack/lunch time to accommodate smaller groups with more space if needed.

Nap and Rest Time

- Cots will be set up in the labelled with each child's name. Children will sleep on the same cot every day.
- Children will have their own bedding, supplied by the program. All bedding will be washed weekly or more often if needed.
- Cots will be placed as far apart as possible (minimum two meters).
- Cots will be disinfected weekly or more often as needed.
- Cots will not be stacked to store.

Toys, Equipment and Art Supplies

- Toys that children have placed in mouths or that are otherwise contaminated by body secretions or excretions should be set aside until they are sanitized or cleaned.
- Do not share toys between groups of children, unless they are washed and sanitized before being moved from one group to the other.
- Children's books, like other paper-based materials like construction paper, are not considered a high risk for transmission and do not need additional cleaning or disinfection procedures.
- Remove any toy or material that cannot be easily sanitized.

SECTION 4 - Cleaning, Sanitizing and Disinfecting

Cleaning and Disinfecting Practices

- Set cleaning schedule checklist – staff to initial.
- Spot clean and disinfect more often.
- Sanitizing wipes may be used when the use of bleach is not practical, for example, on phones and keyboards.

To Know

- **Cleaning** is about removing contaminants from a surface.
- **Disinfecting** is about killing pathogens.
- **Sanitizing** is meant to reduce, not kill, the occurrence and growth of bacteria, viruses and fungi.

Apply the sanitizing solution to the surface. It should be left on for at least 30 seconds to be effective.

Clean first, then sanitize: Ideally, cleaning is always done before sanitizing. For dirty surfaces or large spills, you should first wash the surface with a soapy detergent, then rinse, then apply the sanitizing solution, and finally let the surface air-dry.

Cleaning and Disinfecting Toys and Surfaces

Use sanitizing gun to clean toys at the end of every day.

Hand Washing

- Hand washing with soap and water is still the single most effective way to reduce the spread of illness.
- Washing your hands can prevent you from getting sick and reduce the risk of infecting others. If you don't wash your hands properly before coming into contact with others, you can infect them with the germs on your hands. Other people can also get sick from the germs unwashed hands leave on shared objects such as within shared vehicles (steering wheel, handles, etc.), and objects such as doorknobs, keyboards, and other equipment in the home or workplace. Staff should refrain from wearing non-essential hand/arm jewellery during the COVID-19 pandemic.

Children should wash their hands

- When they arrive at the centre and before they go home.
- Before and after eating and drinking.
- After a diaper change or using the toilet.
- After playing outside or handling pets.
- After sneezing or coughing into hands.
- Whenever hands are visibly dirty.

Staff should wash hands

- When they arrive at the centre and before they go home.
- Before preparing, handling, serving or eating food.
- Before and after giving or applying medication or ointment to a child or self.
- Before putting on and after removing any personal protection equipment.
- Before and after engaging in group activities.
- Before contact with a participant or their environment.
- Before and after changing diapers, assisting a child to use the toilet, and using the toilet.
- After personal body functions – blowing the nose, coughing or sneezing into the hand.
- After contact with body fluids (runny noses, spit, vomit, blood).
- After removing gloves.
- After handling garbage.
- After contact with participant and/or their environment.
- Whenever hands are visibly dirty.

*Children forget about proper hand washing so practice often and teach them to wash their hands properly in a fun and relaxed way.

*When sinks for hand washing are not available, you may use alcohol-based hand sanitizers (ABHS) containing at least 60% alcohol.

Six steps to proper handwashing

1. Wet hands with warm running water.
2. Apply plain soap (anti-bacterial soap not necessary, as COVID-19 is a virus and not bacteria).
3. Rub hands together for at least 20 seconds (sing the ABC's). Rub palms, backs of hands, between fingers and under nails/creating lather.
4. Rinse your hands well for 10 seconds under warm running water, using a rubbing motion and creating friction.
5. Dry hands with a clean, disposable towel.
6. Discard the used towel in the waste container.

Turn off tap using the paper towel so that you do not re-contaminate your hands. Use the same paper towel to open the door when you leave.

SECTION 5 - Respiratory Etiquette

Coughing / Sneezing / Nose Blowing

Remember crying, upset children often do this... it isn't always illness!

- Ensure staff model proper coughing and sneezing etiquette, finding teachable moments to remind children of these important precautions. Cough and sneeze into your elbow, then wash your hands.
- Place tissues in every activity area, including outside ensuring quick access.
- When blowing a child's nose, be sure to use enough layers of tissue paper so that the fingers do not touch the secretions. Immediately dispose of tissues in a bin with a lid (make sure it contains a bag). Wash the hands with soap and water or use hand sanitizer if washing is not possible.
- Empty garbage cans often.

SECTION 6 - Checklists

Child Care Checklist

- All staff have been trained in new protocol/procedures.
- Clear and concise written COVID-19 Health and Safety Plan shared with parents and staff/posted in program.
- Identified policies around parent access to facility and shared with parents and staff, posted in program.
- Step-by-step procedures regarding drop off and pick up shared with parents and staff.
- Have printed health screening forms or provided forms to parents to complete with a staff member each day.
- Have adequate cleaning and sanitization supplies on hand.
- Identified / prepared space to isolate a staff with a child in the event symptoms arise during the day. The Kindergarten Room will be used in July and August.
- Have a contingency plan in place to ensure adequate staffing ratios if a staff member begins to exhibit symptoms while at work.
- Standardized cleaning/sanitizing/disinfecting procedure and check list in place and tracked.

Facility / Building Checklist

- Clear and concise written COVID-19 health policy that is shared with parents.
- Identified policies around parent access to facility and shared with parents.
- Set up clear space and boundaries for parent drop off / pick up times, including any physical distancing markers.
- Step-by-step procedures regarding drop off and pick up shared with parents.
- Written and shared COVID-19 staff health policy with staff.
- Contingency plan in place for staffing shortages due to illness.
- Identified new routines, registration, and/or environmental set up to reduce group sizes and/or increase physical space within the classroom.
- Remove materials from classroom(s) that cannot be sanitized and/or provided strict procedures for their limited use.
- Have adequate cleaning and sanitization supplies on hand
- Identified / prepared a space to isolate a staff with a child in the event symptoms arise during the day.
- Have printed health screening forms for parents to complete each day.
- Put up posters for handwashing / no entrance with COVID-19 symptoms.

